

COMMISSION FOR TEACHER PREPARATION AND LICENSING

1020 O STREET

SACRAMENTO 95814

(916) 445-0184



October 29, 1979

79-8025

TO: Deans of Education and Coordinators of Bilingual/Cross-Cultural Programs at Teacher Preparation Institutions

FROM: Peter L. LoPresti, Executive Secretary *PLe*

SUBJECT: Institutional Recommendations for Bilingual/Cross-Cultural Credentials and Related Issues

In working with the field of bilingual/crosscultural education over recent years, and particularly this past year, the Commission for Teacher Preparation and Licensing has noted great disparity between projected numbers of candidates expected to complete credential programs and the number of recommendations for such credentials received from the institutions of higher education.

The Commission is concerned over this situation for several reasons:

The educational community in California, and the Commission in particular, has a need for accurate data for the purposes of planning and policy-making.

Other segments of state government, particularly the Legislature and the Governor's Office, rely on the Commission for accurate information in the area of bilingual/crosscultural teacher preparation.

In working with institutions of higher education and school districts throughout the state, the Commission can successfully fulfill its regulatory, advising, and helping roles only to the degree that we have accurate information on the field.

For these reasons it is our desire to determine possible causes for the discrepancy between past projections and actual numbers of bilingual/crosscultural teachers who complete preparatory programs in the state. To assist us in this effort, you are asked to respond to the accompanying questionnaire and return it in the self-addressed envelope to Dr. Gustavo Getner at the Commission offices. Thank you.

Enclosure

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QUESTIONNAIRE ON INSTITUTIONAL BILINGUAL/CROSSCULTURAL PROGRAMS

1. How many candidates did your institution project would complete bilingual/crosscultural credential programs during the 1978-79 year on your campus? Number _____
2. How many candidates did complete such programs in 1978-79 and were recommended by you for credentials? Number _____
3. Do you view the difference between projections and actual program completions as substantial? Yes _____ No _____
4. What was the basis for your projections?

5. Was the difference due, in your view, to overly high projections? Yes _____ No _____
6. Was the difference due to candidates who began but did not complete the program? Yes _____ No _____
7. How many noncompletions did you have? Number _____
8. To your knowledge, did many of the noncompletion people make direct application to the Commission for bilingual/cross-cultural credentials? Yes _____ No _____
9. Do you feel that the current uncertainty over the status of "waivers" of bilingual credentials contributed to persons not completing your programs? Yes _____ No _____
10. Are there other reasons why students did not complete your bilingual/crosscultural credential programs? Please explain:

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11. How many students entering your bilingual/crosscultural emphasis programs have received credit for work in bilingual education at community colleges? Number _____
12. Approximately what percentage of the population in your emphasis programs does the answer to Question 11 represent? Percentage _____
13. To your knowledge, is there a loss of bilingual/cross-cultural students between the community college and the four-year college levels? Yes ____ No ____
14. How might any such loss be prevented? What suggestions do you have relative to programs at your campus and elsewhere?
- _____
- _____
15. Is greater articulation needed in the bilingual/crosscultural program area between community colleges and four-year colleges? Yes ____ No ____
16. What can the Commission do to facilitate such articulation?
- _____
- _____

Please make any other comments or suggestions relative to these questions or the general area of bilingual/crosscultural education below or on an attached sheet. Your cooperation is greatly appreciated.

Please return completed questionnaire to:
Dr. Gustavo Getner
Commission for Teacher Preparation and Licensing
1020 O Street
Sacramento, California 95814